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| Stakeholder | Need | Requirement | Metric | Target Range | Rationale |
| Who... | Benefits from... | Within... | Evaluated by... | Within... | Because... |
| Advocating Ally | Less stigma | Normalize sexual health conversations outside the classroom | Sexual health news discussed in the media | 100% increase in mention counts | They’ll be able to switch from trying to change society to improving the better system. |
| Guiding Grace | Awareness and utilization of resources | Platform and space for teaching | Average travel time to sexual health educator | <15 minutes | The number of people who visit the center and get to talk about sexual health would increase if wellness center was easier to get to. There will be fewer disasters for Grace to fix. |
| Engaging Emily | Student engagement | Individual time with students, creating a personal bond | More “Aha Moments”, and questions for teachers | All students ask questions during class and use what they learned | Students are understanding and retaining the information because they’re engaged and educators have less burnout with enthusiastic students. |
| Students | Equal access for all students | Funding and curriculum provided by government, not locally funded | Demographics of people who get a license. | Demographics match the population in sex, race, ability, class, etc. | We want to make sure that we are not creating a law that further harms marginalized communities. |